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Supporting Multilingual Classrooms

Slovak Republic – 5th-6th May 2022

Mercè Bernaus & Terry Lamb

European Centre for Modern Languages and European Commission cooperation on Innovative Methodologies and Assessment In Language Learning

This initiative is carried out within the framework of the **Innovative Methodologies and Assessment in Language Learning** cooperation agreement between the European Centre for Modern Languages and the European Commission www.ecml.at/ec-cooperation



SUPPORTING



MULTILINGUAL
CLASSROOMS

Բարի գալուստ!

Добро пожаловать!

Welcome!

Fáilte Romhat!

Vitaj!

Bienvenus/es!

Bienvenidas/os!

Willkommen!

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Welcome and Introduction

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Getting to know each other

Mention briefly:

- Name
- At what level you teach?
- One reason why you decided to take part in this workshop



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Greetings from Graz...

<https://www.youtube.com/watch?v=68LGxzRIszc>

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PROGRAMME

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Promoting excellence in language education

European Centre for Modern Languages of the Council of Europe

Language teacher
competences

Migration and language
education

Sign languages

Plurilingual education

New media in language
education

Mobility and intercultural
learning

Evaluation and
assessment

Employment and
languages

Early language learning

Content and language
integrated learning

Languages of schooling

CEFR and ELP

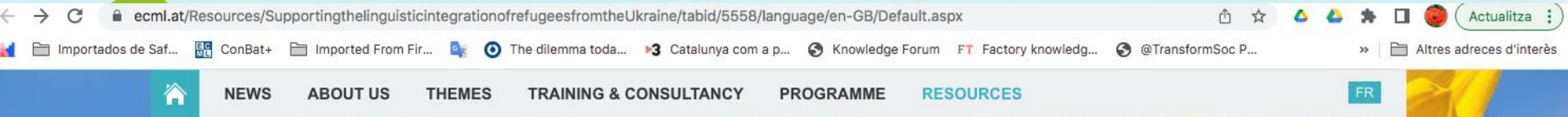
5

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<https://www.ecml.at/Resources/SupportingthelinguisticintegrationofrefugeesfromtheUkraine/tabid/5558/language/en-GB/Default.aspx>



HOME > RESOURCES > SUPPORTING THE LINGUISTIC INTEGRATION OF REFUGEES FROM THE UKRAINE



Supporting the (linguistic) integration of refugees from Ukraine

These dedicated webpages focus primarily on guidance and resources to support the linguistic integration of refugees from Ukraine in schools and in the workplace. It is targeted at policymakers, school principals and teachers (of all subjects), as well as at Human Resource staff and labour market support services. It is a work-in-progress; new resources and other relevant information will be added as they become available.

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11 Council of Europe Recommendations to National Authorities in relation to teachers

Member states should encourage teachers of all subjects to:

1. consider the difficulties that learners face when they cannot speak the language of schooling.

A video about the experience of a migrant child in a maths class.

Watch on YouTube

2. pay particular attention to opportunities to bolster the confidence of refugee children.

Pay particular attention to opportunities to bolster the confidence of refugee children by:

- using body language that reflects affirmation, valuing and welcoming the child even when it is not possible to understand what the child is saying;
- following the child's lead, using whatever is meaningful to the child to initiate and develop communication;
- finding out what subjects they like and by involving them in courses where the language dimension is relatively secondary, such as music, art and physical education.

CONBAT+
CONTENT BASED TEACHING +
PLURILINGUAL/CULTURAL
AWARENESS

An example of using different languages while playing games in physical education (in Spanish and French, age 6-12)



What's your opinion?

Multilingualism is very helpful, a treasure and always an enrichment.

Multilingualism is useless, an obstacle and makes everything very complicated.

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What's your opinion?

Multilingualism **in the classroom** is very helpful, a treasure and always an enrichment.

Multilingualism **in the classroom** is useless, an obstacle and makes everything very complicated.

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PROGRAM

Day 1: 05.05.2022

9.00-10.00

Opening - Welcome & Introduction (Denisa Duranova and Miroslava Hapalová, National Institute for Education)

**ECML presentation plus information on new webpages
Icebreaking activities**

10.00-11.15

Session 1: Valuing all languages – Challenging assumptions

11.15-11.35

Coffee break

11.35-12.45

Session 2: Plurilingualism as a resource in the language classrooms – Drawing on our learners' languages

12.45-13.45

Lunch break

13.45-15.15

Session 3: Benefitting from multilingualism across school subjects

15.15-15.35

Coffee break

15.35-16.30

Session 4: Democratic classrooms

16.30-15.45

Reflection on the Day

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